Tennessee PTA Position Statement on Trauma Informed Communities

As the momentum grows for Tennessee to be a trauma informed state and build awareness within our communities about Adverse Childhood Experiences (ACEs), Tennessee PTA is supportive of the efforts our state government, business world, advocates, insurers, and academia and nonprofit foundations for the initiative of our state to be a national model of how a state can promote culture change.

Tennessee PTA board of managers believes that any substantiated or admitted allegations of sexual misconduct, spouse abuse, or habitual drug abuser of any member of a decision-making body in educational affairs cannot participate and are not allowed to be a part of the process that contributes to the welfare, health, safety and education of children. This perspective aids in focusing on the root causes of the systemic issues that run rampant through individuals, families and communities when the issues go unaddressed.

Tennessee PTA board of managers believes the exploitation of youth degrades humans and damages the cognitive, social and emotional development of the individual and has adverse consequences for the individual, family and community in which citizens live.

As a state who is working toward leading a National Model of being trauma informed about Adverse Childhood Experiences (ACEs) we must be mindful of the collective affects the community has on individual situations that lead to Adverse Community Environments.

Tennessee PTA board of managers advocates for policies and programs to help meet the basic needs of children and families. We promote research, training and public education to strengthen proactive and responsive factors that buffer indicators for sexual abuse while also directly addressing the root causes of individual situations.

As a major advocacy agent for youth, parents and educators we applaud the state in the progressive strides of raising awareness and implementing strategies that support appropriate responses to ACEs.

We continue to encourage our state government and all individuals in the educational arena to reflect the ideals of the true nature of appropriately responding to the root causes and publicly mirroring those behaviors in order to model the desired behaviors this state is aiming to provide for the Nation.